

Mental images in poetry	CCSS or ISTE Standard	Student objective	Activity/guiding question(s)	Measurement
Reading ELA RL 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Students will identify key phrases in lines of poetry that contain words that solicit strong imagery.	After reading a selected poem, the student will choose 3 lines to examine for language that creates strong mental images. <i><u>Guiding Questions: What words appeal to my senses? Are there any phrases with words that might have multiple meanings? Is this word or phrase used literally or non-literally?</u></i>	Student locates at least one image for 3 different phrases from a selected poem.
Writing ELA SL 5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Students will gather relevant images from a digital source.	After reading a selected poem, the student will locate images on the Internet that support the words or phrases they have identified accurately and effectively. <i><u>Guiding Question: Does this image really show what I picture in my mind when I read these words?</u></i>	Student uses images that clearly connect to selected phrases or words in a poem.
Technology ISTE 5 a	Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. <i>a. Advocate and practice safe, legal, and responsible use of information and technology.</i>	Students will learn how to obtain copyright free and fair use resources from the Internet.	After determining words and phrases that generate strong mental images, students will use the Internet to locate pictures, clip art or other images that are copyright free and in compliance with fair use laws to insert in a Google drawing page. <i><u>Guiding Questions: Did I check to ensure that I have the right to use this resource for non-commercial use? Do I understand the difference between obtaining an image that I can just copy and one that I have the right to make changes to?</u></i>	Student clearly cites where each image was obtained from by inserting the hyperlink from which the image was obtained.